

Books about butterflies

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Time: 2-3 Classes

- Examples of butterflies
 & leaves
- Example of the project

Instructions: Day 1

- Talk about *butterflies* and *leaves*
 - Using examples show different kinds of butterflies
 - Emphasize the symmetry of the wings and the different shapes within both the butter flies and the leaves
- Show shape sampler
 - Have students draw their own ideas of shapes for the butterfly and leaves
- Discuss the art materials
 - $\circ~$ show how crayon resists watercolor paints
- Start by making a pencil sketch of the butterfly and leaves
 - The majority of the space should be filled with the butterfly
 - Students may practice on scrap paper
- Go over the pencil lines with a black crayon
 - Press down firmly
 - \circ Make sure to erase or cover <u>all</u> the pencil lines
- Add shapes to the wings and body
 - Refer to the pattern sampler
- Add the leaves
 - Use examples and books as reference

Instructions:

<u>Day 2</u>

- Students can begin using watercolors when drawings are done
 - Start with the background, use ONLY greens
 - Yellow and blue may be mixed with the green to achieve some variation
- Use bright colors for the butterfly
 - Avoid using green
 - Fill in the shapes with different colors
 - Each side should be symmetrical
- Add finishing touches such as a butterfly deal (face features & antennae)
 - Make sure that pictures are complete
 - Students name should be printed on the front, 1' away from the paper edge
 - Record the student name, grade/teacher, and school, *in pencil*, on the back of the artwork

Special thanks to Nancy Murphy, Art Educator @ Alpharetta, GA for this lesson plan!

