

Tooth Fairy

Grades: K-2

Materials

- 8.5" x 11" white art paper
- paint
- colored paper
- hole punch
- water
- scissors
- black fine tip markers
- glue
- *bleeding tissue paper
- examples of project



Difficulty:



Time: 2-3 Classes

Purpose

To create a satisfying piece of art that has meaning for most children. This lesson develops fine motor skills, acquaints them with shapes and colors and exposes them to cultural folklore. Read children's book on dental hygiene. You could also arrange for a dentist to visit the class.

Instructions:

- Give each child a piece of heavy white paper
 - Teacher-print, in pencil the name of each child on the back of the paper to prevent any possible mix-ups
- Have all the children tear up bits and pieces of bleeding tissue paper and put it into a big pile
 - Three or four different colors work the best
- Wet the heavy white paper
 - Technique- wringing out a sponge in the middle of the paper and wiping the “puddle” across the page works well and is quite controllable
 - While the paper is still wet, select a number of differently colored pieces of bleeding tissue paper and press it with your fingers onto the wet paper. **NO GLUE**, just let the damp paper hold the tissue in place.
 - Allow the paper to dry
- After the paper is dry, the children can “slough off” the tissue paper and discard the bits
 - What should be on the paper is a lovely multicolored background

Instructions:

- Have pre-cut strips of colored paper ready so the children can select and glue along the outside of the paper
 - Remind students to stay inside the heavy white paper. This will create a finished border. Pieces that are too long or overhang may be trimmed later
- Paint the hand print “wings”
 - Teachers may choose a couple of colors to paint-pour each color into a separate dish. It is nice to give children a choice, but they should pick ONE color and use the SAME color for both hands. This will unify the “wing” and make them look more realistic. Once children have pressed their painted hands onto the paper, put the paper aside and allow it to dry completely
- Have paper pre-cut into different shapes: Short rectangles (legs), longer rectangles (arms), circles or ovals (head) and larger 2" x 3 ½' rectangles (body).
 - Have the children find the correct pieces for their body parts and place on the paper. After the placement has been approved, have the children glue their parts into place.

Instructions:

- Now they can individualize their artwork
 - Small pieces of paper, cut, or torn, can be used to hands, feet, hair, and crown. Heart shapes may be added to the torso for decoration. Children can also glue on colored paper circles made from a hole punch
- The final step is completed with a fine tip black marker and is best done on a one-on-one basis.
 - Have each child draw a face (don't forget eyelashes), sign their name as best as they can; and if they are able, have them **copy** the words "My Tooth Fairy".
 - **Hint** - make sure you have the words printed on paper right in front of them in about the same size you expect them to print. Parents always love to see things printed in their own child's hand